

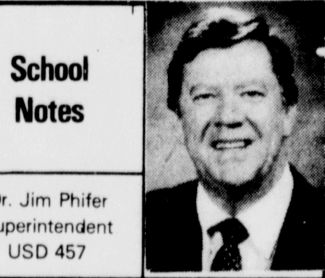
Teachers help to build successful tomorrows

The writer William Saroyan said, "The world is spinning much faster, it seems, and keeping up with change is increasingly more difficult for everyone including teachers and parents. But our schools have no other options. We must keep pace and do whatever is necessary to prepare our young people to cope and succeed in the brave new world on the horizon. Kids are always the only future the human race has."

William D. Ford, a member of the House of Representatives, says, "America cannot maintain its status as a first-class nation if its educational system becomes second class. Today we are in the throes of a severe economic upheaval with other nations of the free world experiencing almost identical problems, but it is also a time of unprecedented economic change in opportunity. The world is on the threshold of unbelievable technological advancement. The enormous strides we have made in a short period of time in electronics, science, medicine and engineering are likely to pale in the face of what is to come."

I guess what everyone is saying in many different ways is simply that the role of the classroom teacher in building a successful tomorrow is more vital than ever before.

Speaking of schools, Senator Edward M. Kennedy wrote recently, "Admittedly, money alone is not the answer to our educational problems, but starving the schools is not the answer either. To the vast majority of our people, the real waste is the wasted lives that result from slashing vital education programs and denying the future itself to millions of children. Restoring ex-



School Notes
Dr. Jim Phifer
Superintendent
USD 457

cellence to our public schools will not come cheap. It will require a significant investment of America's resources including the federal governments."

And Senator Kennedy goes on, "As much as any single factor, it is our system of education that has made this nation great. Our schools are the best in the world because they are founded on the twin pillars of excellence and equal opportunity for all."

So, take heart! We do have friends who are appreciative of the work you do in your classrooms as teachers and in your homes as parents. Perhaps it is time our critics heard more about our successes for the facts are on our side. Our schools have been spectacularly successful in turning a nation of immigrants into a prosperous world power.

"Let's look at the big picture," says W. Ann Reynolds, Chancellor of the California State University, "for there is much here of which we can be extremely proud."

In 1950 less than half of America's young people graduated from high school, in 1977 over 70 percent graduated, and the percentage is still increasing. In 1950 only 10 per-

cent of black students graduated from high school, in 1977 it rose to 76 percent, and by 1980 the United States had more of its 15- to 18-year-olds enrolled in school than any other nation in the world.

She also points out, "Perhaps even more impressive than sheer numbers is the variety of individuals from the gifted to the economically disadvantaged to the developmentally disabled for whom we have provided the best possible education. Moreover, the formula for success seems surprisingly simple—a belief in the ability of all children to learn and a willingness to set high standards and enforce them."

Robert Hutchins described the future with this succinct statement, "The future of education is the future of everything else."

Fred M. Hechinger has been writing about education for many years. He is an objective observer whose words have impact. He writes, "Public education is the engine that has driven American society towards its goal of freedom, equality and prosperity. Whatever the reason for the decline in public confidence in support of the schools, the public perception appears to lay behind the reality of recent substantial school improvements."

"Unless the public perception catches up, there is a growing danger that the public schools will be viewed by many as failed, a lost cause, but such a course can be prevented and the signs of a more positive future are propitious."

This is the time for organizations dedicated to the revived strength of public education to consolidate their forces and reach out for support from all sources. The educational revival is underway. The challenge now is not to let it lose its momentum.

Fundamental to that task is a reaf-

firmation of the dedication of the schools to teach basic skills. Young people moving from this century to the next must have the capacity to function in an information society without being inundated by information, the skills to communicate, the capacity to deal with danger caused by science and technology, an understanding of the issues of government, law and justice, a concern for human rights and an understanding of other people, a comprehension of the economic and political forces that affect their lives, and an appreciation of the vital artistic forces which give their lives meaning and luster.

It's difficult to read about school criticism and not feel personally involved. When you spend your day in the classroom as a teacher or as a

parent encouraging your child while people criticize education, you just know that it's personal, that they're aiming at you in particular. But let me assure you, not everyone is firing arrows at teachers or parents who try to improve the quality of their educational life.

Diane Ravitch, in an article in "The New Republic" titled "Scapegoating the Teachers," put the blame where it belongs. "The most common response to the current crises in education," she writes, "has been to assail public school teachers, yet the rush to attack teachers smacks more than a little of scapegoating. Teachers do not single-handedly cause the debasement of educational standards. Teachers, it seems, can't win. When test scores go down, they're to

blame. When test scores go up, they get no credit."

Ms. Ravitch also wonders why the colleges and universities and business corporations didn't work more closely with the public schools to insure that graduating students were truly educated.

The point is, affixing blame surely isn't the answer. I think a real potential answer is working together to improve and make public education in Garden City the best available anywhere.

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Today in history

By The Associated Press
Today is Wednesday, February, 19th, the 50th day of 1986. There are 315 days left in the year.

Today's highlight in history:
On Feb. 19, 1945, during World War II, U.S. Marines landed on the Japanese-held island of Iwo Jima in the western Pacific.

On this date:
In 1473, the astronomer Copernicus was born in Torun, Poland.

In 1803, Congress voted to accept Ohio's borders and constitution. But Congress didn't get around to formally ratifying Ohio's admission to the Union until 1953.

In 1807, former Vice President Aaron Burr was arrested in Alabama. He was subsequently tried for treason and found innocent.

In 1846, the Texas state government was formally installed in Austin.

In 1878, Thomas Edison received a patent for his phonograph.

In 1881, Kansas became the first state to prohibit all alcoholic beverages.

In 1942, President Franklin D. Roosevelt signed an executive order that made wartime detention of Japanese-Americans possible.

In 1963, the Soviet Union informed President John F. Kennedy that it would withdraw "several thousand" of an estimated 17,000 Soviet troops in Cuba.

In 1983, 13 people were found shot to death inside an illegal gambling club in Seattle's Chinatown.

Ten years ago: the Senate upheld President Gerald Ford's veto of a \$6.2-billion jobs bill by a three-vote margin.

Five years ago: the Postal Service was given approval to raise the price of mailing a first-class letter by three cents, to 18 cents.

School news

Gary L. Bryant of Ensign has been awarded a scholarship by the Communicating for Agriculture (CA) Scholarship and Education Foundation.

Bryant is a senior at Kansas State University in Manhattan. He is the son of Jim and Kay Bryant of Ensign and plans a career in veterinary medicine.

CA Foundation scholarships are designed to promote agriculture and agri-business by encouraging young people to stay in rural areas and choose careers that will serve those areas.

Eligibility is based on a student's desire to further a career in agriculture or agri-business or in a profession which serves the rural area rather than on financial need.

Anyone interested in more information about CA Foundation scholarships can contact K. Kerry Lamle, 2205 Sioux St., Garden City, Kansas 67846, or phone 276-6963.



Bryant

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MARILYN WISHON

Wednesday night TV

- 6:00 (2) Happy Days
(4) (6) (10) (11) (12) (13) News
(7) Wild, Wild World of Animals
(14) Sesame Street (CC)
(15) Alias Smith and Jones
(16) You Can Be a Star
(17) Moneyline
(18) College Basketball: Auburn at Georgia
(19) MOVIE: 'The Lady Vanishes'
(20) Honeymooners...The Lost Episodes (CC)
(21) Cristal
(22) Mike Evans Presents
(23) FNN Evening News
(24) Mary Tyler Moore
- 6:05 (2) Jeffersons
(3) Wheel of Fortune
(4) Radio 1990
(10) (11) M*A*S*H
(12) (13) PM Magazine
(14) Fandango
(15) Crossfire
(16) Gary Mitrik
- 6:35 (2) Sanford and Son
(3) Barney Miller
(4) (6) Mary (CC)
(5) MOVIE: 'The New Kids' (CC)
(6) College Basketball: Pittsburgh at Providence Live
(7) Nightly Business Report
(8) Born Free
(10) (11) Highway to Heaven
(12) (13) MacGyver (CC)
(14) Nashville Now
(15) Prime News
(16) American Girls
(21) MOVIE: 'Rio Bravo'
(22) Brothers (CC)
(23) Juana Iris
(25) Camp Meeting USA
(26) Time Out for Trivia
- 7:05 (3) MOVIE: 'The Stunt Man' A fugitive's job as a stunt man may cost him his life. Peter O'Toole, Steve Railsback, Barbara Hershey, 1980.
(4) Benson
(5) Foley Square
(7) MacNeil-Lehrer Newshour
(22) Best of Bizarre (CC) John Byner's best episodes and funniest moments.
(26) Tennis Talk
- 7:40 (20) Moustierpiece Theater
(2) MOVIE: 'True Grit' A hard-drinking Marshal and a Texas Ranger help a young girl track down her father's murderer. John Wayne, Glen Campbell, Kim Darby, 1969.
(4) (6) Crazy Like a Fox
(9) 700 Club
(10) (11) Blackie's Magic
(12) (13) Dynasty (CC)
(15) Larry King Live
(16) Video Music With Mark Goodman
(17) Regis Philbin's Lifestyles
(18) College Basketball: Florida State at Louisville
(20) MOVIE: 'The Love Bug'
(22) MOVIE: 'Flamingo Kid'
(23) Bodas de Oidio
(25) Jim & Tammy Bakker
(26) SCORE: SportsWatch
- 8:00 (5) Not Necessarily the News
- 8:30 (5) Not Necessarily the News
- 10:30 (4) (6) WKRP in Cincinnati

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PG
NIGHTLY 7 and 9:15

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Crossword By Eugene Sheffer

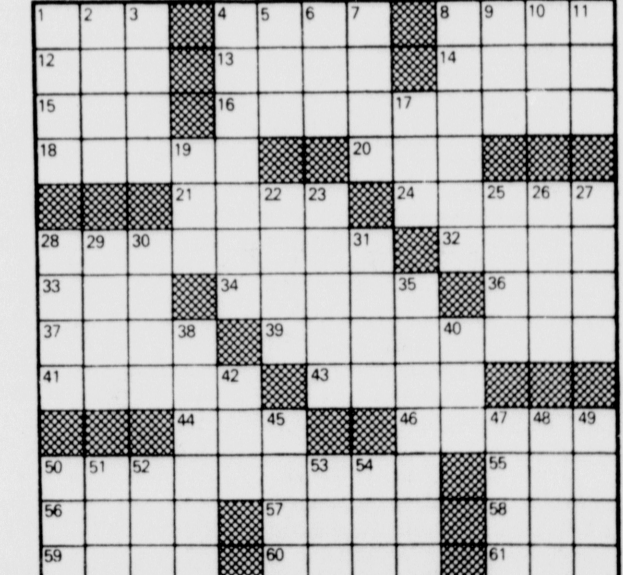
ACROSS
1 Duct
4 Clock's sound
8 "Pequod" captain
12 Viper
13 Timber
14 FDR's dog
15 Word ignored in an index
16 Fragrant narcissus
18 Jewish festival
20 Blue Eagle org.
21 Incarnation of Vishnu
24 Close-fitting
28 Hay fever
32 Bellow
33 "I — Camera"
34 A kind of Thessaly var.
36 Bikini top
37 Castle material?
39 Portland, Oregon
41 Primp

DOWN
43 Skin bumps
44 "Ode — star Night-ingle"
46 Field flower
50 Flavored tree lozenges
55 Crushing snake
56 War god
57 "— ben Adhem"
58 "— Get By"
59 Gasp
60 Flaccid
61 Observe

17 Table scrap
19 Before
22 Othello, for one
23 Permit
25 Desert in Asia
26 Red deer
27 "Old Dog —"
28 Grate
29 Sharif
30 Rational
31 Actress Eleonora
35 Sentences to prison: slang
38 Hate
40 Davis was its pres.
42 Cain's land
45 Inland sea bird
47 Wading bird
48 Flatfish
49 Ivy League college
50 Seance sound
51 "...man — mouse?"
52 Rep.'s colleague
53 Osaka sash
54 Small dog

Avg. solution time: 28 min.

Ans. to yesterday's puzzle. 54 Small dog



CRYPTOQUIP

2-19 MRQ PJEQXQWW OHUQE HU OGUMJUH HW VUXVPA; RQ'W V W V J X X L G E Q - W M E V P A

Yesterday's Cryptoquip: TO PLUCKY GOSSIP COLUMNIST, TWO WRONGS USUALLY MAKE A WRITE.

Today's Cryptoquip clue: U equals N

The Cryptoquip is a simple substitution cipher in which each letter used stands for another. If you think that X equals O, it will equal O throughout the puzzle. Single letters, short words, and words using an apostrophe can give you clues to locating vowels. Solution is accomplished by trial and error.