### Page 12 Leader-Times, Kittanning, Pa., Thursday, July 27, 1978 Efforts Have Paid Off ... **Auto Plants Employ Blind Workers**

LANSING, Mich. (UPI) -Eight hours a day, five days a week. Barbara Yerke stands next to a conveyor at an Oldmobile assembly plant and oads pistons into a tray, four at

It's monotonous work, but the pay is good. She doesn't complain, and her supervisor is happy with her work.

wish I had 26 other people the department like her." he

There are 18 others working Oldsmobile who are like Mrs. Yerke, at least in one respect. All are legally blind. Oldsmobile officials, working

n cooperation with the Michi-gan School for the Blind and various state and federal ncies, have actively recruitblind workers for appropri-

Lansing plants. It is part of a concerted effort by General Motors to improve its record of hiring the handicapped and to encourage other companies to do the same. So far. GM's efforts have paid off - both for the company and the handicapped.

For Mrs. Yerke, 33, getting hired at Oldsmobile almost a year ago was a personal triumph.

'I was always told, 'No, you can't because you can't see." she said. "And I always said. 'Yes, I can. Whether I can see or not. I can still do it.' Don't let anyone tell you you can't. Company officials estimate

that GM's total U.S. work force of 580,000 hourly and salaried employees includes 25,000 persons with some form of physical

ate jobs at the company's three disability such as blindness. deafness, amputated limbs or paraplegia: or disabling

conditions such as epilepsy. diabetes or heart disease The number of handicapped employees nearly doubles if alcoholism and drug addiction.

which the government lists as disabilities, are included. 'A lot of people don't want to admit they are handicapped.

and as a result, it's hard to ascertain exactly how many we have," said Laurence L. Vickery, GM's director of employment relations.

Vickery said the company's effort to hire and keep handicapped workers on the payroll "is not done entirely for humanitarian reasons

The Department of Labor, in a program similar to the

Affirmative Action program for hiring women and minorities. requires firms that perform government contract work to hire the handicapped and modify their facilities to accommodate handicapped workers.

We're not going to hire every handicapped person that knocks on the door." one GM official said. "But we're going to employ as many as we can. Richard McCarthy, per

onnel director at GM's Hydra-Matic Division plant at Ypsilanti, Mich., which was named "Employer of the Year" in 1977 by the Michigan Vocational Rehabilitation Agency for its hiring record, said jobs for the handicapped are not a "handout.

'This is not a sheltered workshop situation where we create jobs the handicapped are capable of doing," McCarthy said. "We employ the handicapped in the real world. Our employees must be productive. They must be qualified for the job.

At Oldsmobile, a visitor would have difficulty trying to single out the blind employees from their sighted co-workers. They perform their jobs at production pace, move about the plant easily and socialize comfortably with other employees

PROUD WORKER - Eight pours a day, five days a week, Barbara Yerke stands next to a conveyor at an Oldsmobile assembly plant and loads

(UPI Telephoto) pistons into a tray. It's monotonous work, but the pay is good for the legally blind employee

"They go through the same employment procedures, do the same jobs and get the same pay as anyone else," said Joe Fritz, an Oldsmobile safety engineer

# **Today's Basic Education: Subject of Council Meeting**

By PATRICIA MCCORMACK **UPI Education Editor** common sense answers to pestions about the basics in public education were given a hile back at a Portland, Ore., onference sponsored by, among others, the Council on

Basic Education. Diane Ravitch, keynoter and assistant professor at Teachers College. Columbia University,

frame questions with more precision and appreciate diverse lines of investigation," said Dr. Howard J. Hausman, former director, Pre-College Division, National Science Foundation. "The content and structure of science, together terns, and not a tional with development of processes used in the sciences, helps

critically

Oregon.

achieved by

poetry

experiments and then be able to embody language at the most conscious level of precision. Mathematics: The goal of mathematics is not rote learning, a la the method used in the schoolhouse of the 1880s, but problem-solving "and knowledge of principles, pat agreeements," according to Karen Billings, who teaches

who heads the company's blind placement program. "We only require that they be capable of getting to and from work, into and out of the plant. unassisted. Fritz cited these cases in

point: -George Ellena, an Oldsmobile employee for 18 years. operates a press in the plant's water pump department. The job is stationary but requires

manual dexterity. "You wouldn't know he's totally blind — the way he does his job and gets around the plant." Fritz said. "It's unbelievable.

-Russell Watson, who is considered legally blind, has worked at Oldsmobile for eight years. He uses a pneumatic tool to attach a part onto engine crankshafts as they come down the assembly line. George Leonard is totally

blind. He has worked at Oldsmobile for a year and a half in the rear axle assembly department. "He's so handy, he does several jobs." Fritz said. There obviously are some jobs the blind cannot perform in an automobile assembly plant. Fritz said. "But it's remarkable what they can do if you give them the chance



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ikened a basic education to a "both of which liberal one rest on the premise that what happens in school is intrinsicalimportant.

"Educators must once again understand that they have an important job to do, that schools do make a difference,' she said.

She knocked "radicals and ocial scientists who in the past 10 or 15 years have claimed...-that schools don't make a difference

This is a spurious argument that has become a self-fulfilling prophecy. Now, the public is disgusted with the idea of schools as custodial institutions: the anti-intellectual tide n American education is eboing." she said.

main education fields, other experts spoke on what basics mean to them.

Highlights of their presenta tions at the meeting also sponsored by the Portland Public Schools, neighboring Beaverton Public Schools Portland State University and Lewis and Clark College

cience: Students of all ages hould participate in scientifi

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Foreign Language: Training English: Precision also was courses and courses that stressed by Dr. Stanley B. educate should not be confused. Greenfield, professor of English at the University of said Harry Reinert, teacher of German and English at Ed-"A consciousness of monds High in Edmonds, Wash. language and the levels of "The former enables one to language, and an awareness of make a living and the latter possibilities of precision make the living worthwhile. and the pitfalls of imprecision Learning a language is intrinsic in communication are desirable in any educational program, he goals of English instruction, says, "and enables students to he said. The goals can be gain insight into human intelli-"learning to gence and into other cultures control the word and sentence. and to experience the joy of He recommended that schools cracking a secret code. 'because poems

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